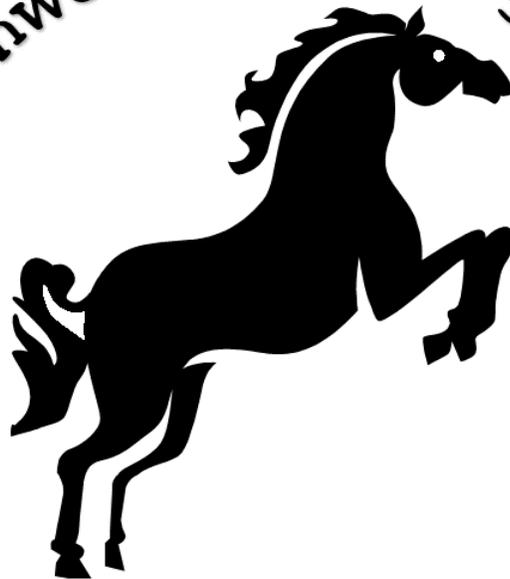


COTTONWOOD ELEMENTARY

Cottonwood Elementary School



Orangeville, Utah

School Improvement Plan 2018-2019

COTTONWOOD ELEMENTARY SCHOOL IMPROVEMENT PLAN 2018-2019

1. Introduction

The Staff at Cottonwood Elementary is committed to giving students the best education possible. Because of this commitment we have developed a School Improvement Plan. We recognize that, as educators, there is always room to improve, learn, and be better educators.

2. Evaluation and Identification of Areas Needing Improvement

Each year educators at Cottonwood Elementary will evaluate the State SAGE Test Results, DIBELS, the Star Reading test, data from Mastery Connect, and classroom tests and assignments to determine the highest needs of their students. They will plan curriculum instruction to address the areas of need.

The School Community Council will evaluate grade and school level results and use this evaluation in developing an over all school plan.

3. School Plan

Identification of critical areas

The most critical academic need is in Writing. Cottonwood Elementary will evaluate the State RISE Test Results to determine the area(s) requiring immediate attention. The teachers will also use classroom tests and assignments to help them get a better understanding of individual needs.

4. Recommended Course of Action

Teachers will receive reading and writing in-service in technology and other resources that support these areas (such as Utah Compose and the Reading Wonders basal program). We will focus on extending writing beyond language arts to all areas of the curriculum. We will also focus on improving our instructional strategies.

5. **Programs, Practices, Materials and Implementation**

We will be using the following programs: Reading Eggs, Math Seeds, IXL.com, supplementary reading programs, and apps on our iPads and Chromebooks to meet our objectives.

6. **Assessment and Reporting Results**

The RISE, DIBELS, and School City data will be our major assessment tools. They will provide snapshots of the status of our efforts and show us where we need to make changes in programs. These results will also help us identify and address individual needs of students.

During the year teachers will use many forms of assessment including teacher made assessments and direct observation.

The results will be reported to the school board, community council, parents, and district administration in various ways.

7. **Funding The Program**

There are no special funds for any programs, software, or hardware. Land Trust monies will be used to purchase Star Reading, Reading Eggs, Math Seeds, and School City.

8. **Results Of The Plan**

The results of this plan will be reported to the School Community Council in council meetings, to parents on our website, and to district administration and our school board in writing.

9. **Staff Development**

Staff development is an on-going process at Cottonwood Elementary. It is designed to promote self-renewal and to keep staff abreast of the latest, most effective, teaching strategies. It is aligned to district standards and state objectives and based on best practices.

Professional Development Activities:

We will continue to have training in the computer programs we have purchased. These include: IXL for grades 2-5, School City, Go! Math, Reading Wonders, Utah Compose, and Reading Eggs/Math Seeds for grades K-1.

The following components will be used to carry our staff development plan:

a- Educator Professional Practices:

The teachers at Cottonwood Elementary are professionals and, as such, are experts in using curriculum resources. The teachers and principal will continually work with our support staff to use them in the most effective way possible.

The teachers and principal will continually work to identify areas where additional training may be needed.

b- Educator Evaluations:

Evaluations will be conducted as outlined in Senate Bill 64. All teachers and the principal will be evaluated. Each evaluation will be used as a tool for the teacher and the principal to discuss together opportunities and areas for individual improvement and growth.

Also, teachers in all grades will write one SLO's. The principal will also evaluate these SLO's and make sure they are written according to the state approved rubric.

c- Schedule for Plan Implementation:

In October we will have our first Community Council Meeting and all plans will be reviewed and adjusted as needed for approval.

In October, each teacher must submit their SLO plans for approval. Teachers will also have completed their self-evaluations and will have set one or two professional goals.

Teachers will be meeting each quarter with the principal, resource teachers, and Title I coordinator to discuss each student and ways to help them meet or surpass their learning goals. Interventions will also be discussed, as needed.

d- Financial Resources:

The financial resources will come from Land Trust monies, as well as our technology and teacher supply budgets. We have no district funds allocated specifically for teacher development.

e- Plan Evaluation:

The plan will be evaluated on an on-going basis and adjustments will be made to make sure our goals are being met. Teachers meet individually with the principal to discuss their professional growth (as outlined in his/her professional goal) and additional needs.

Towards mid-year, the teachers, principal, and community council will evaluate the total plan. If necessary, corrections will be made and, when required, an amendment to the plan will be submitted for school board approval.