

School Plan 2020-2021 - Cottonwood EL

Goal #1 Goal

Cottonwood Elementary School will continue to focus on using data to drive and inform our instruction in regards to the Utah State Core Standards, thus increasing the number of students that are proficient. By using the data from formative and summative assessments, teachers will be better equipped to make decisions regarding ongoing instruction in their classrooms. We will use our Spring 2021 RISE Test results in conjunction with our School City data and teacher's Student Learning Objectives plans (SLOs) to verify our completion of this goal.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

Teachers will use baseline data from the previous year's RISE testing in addition to data collected in the School City online software to help determine student mastery at any given time. Also, Acadience (formerly Dibels) Reading data will be used to form the baseline measurement for each student. These baseline measurements will be evaluated quarterly in meetings between the administrator, teacher, and the leadership team. An accounting of each student's progress will be discussed and ideas/strategies will be shared. Our final measurement for this goal will be the 2021 RISE tests for grades 3-5, and teacher/school/district level assessments for grades K-2.

Action Plan Steps

Using our grading software, School City, our teachers will be able to monitor their students' understanding of the Utah Core Standards. Parents and students will also have access to this information. We will also be renewing our subscriptions to two online software providers to provide our students with additional and targeted practice of the Utah Core Standards. These include IXL.com and Reading A-Z.

Also, teachers will be meeting with the administrator and special education teachers each quarter to discuss each student's progress and current proficiency level in their classroom. We will also need to purchase consumable support materials, such as student journals so that teachers have a portfolio-type of resource to track student learning of key concepts.

Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will purchase additional Chromebooks and/or devices that will provide support in classrooms for students with academic practice and support, including the arts (music and visual arts).	\$1,500
Software (670)	Learning A-Z (\$100), Math Seeds (\$200), School City (\$400), IXL (\$1000)	\$1,700
	Total:	\$3,200

Goal #2 Goal

Cottonwood Elementary will strive to ensure the number of students that are proficient in reading comprehension and vocabulary skills is maintained, and that we show a 5% increase in the number of students that show growth in reading comprehension and vocabulary skills, particularly non-fiction reading skills and strategies. This will be accomplished through the use of journals that will help students track and show thinking, through the use of multiple paraprofessionals and art/music and health specialists that will focus on and/or incorporate intensive reading and math instruction/remediation for all students, and by utilizing the online software programs that will be purchased (mentioned in Goal #1). This goal is an on-going goal for our school. We will check our progress at the end of the 2020-2021 school year by the use of Acadience Reading Assessments, 2021 RISE Spring tests, School City Data, and teachers' Student Learning Objective plans which will allow us to determine the next steps in our plan when writing the 2021-2022 school year.

Academic Areas

- Reading
- Writing
- Fine Arts
- Health

Measurements

There will be several measurements used to determine our progress towards the goal. These will include, but not be limited to School City data and reports, Acadience assessments, in-class assessments, and other formative and summative assessments. The 2021 Spring RISE results will also be used as a measurement tool.

Action Plan Steps

Steps to meet this goal include:

- 1- Additional training and support for our paraprofessionals, as well as our intensive instruction for paraprofessionals. These paraprofessionals are those who help with remediation in mastery grading. These paraprofessionals are used to work both with students in the classroom, as well as small group pull-out sessions.
- 2- Purchasing of resources to help with reading and comprehension skills. These resources will include, but are not be limited to, writing journals and other consumables as needed.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will be retaining our classroom paraprofessional @ 15 hours per week (\$7100), intensive reading @ 8 hours per week (\$4500) aide, Art & Music Specialist @ 7 hours per week (\$2800), Health/PE Specialist @ 7 hours per week (\$3,600)	\$20,850
Professional and Technical Services (300)	This amount will be used to provide professional development to the faculty and/or staff at Cottonwood Elementary in the areas of reading and/or writing strategies and skills. This may include paying for training on-site, virtual training, or attending conferences/classes. Funding will be provided based on submitted proposals. This will allow the administrator to ensure training supports the goals of the Land Trust Plan. We also plan to send two of our teachers to a Solution Tree PLC Conference to help provide training and support for their teams. This cost will help cover registration, hotel, and meals.	\$2,600
Textbooks (641)	Journals for Grades K, 1,2 to track student growth in reading and writing skills.	\$170
	Total:	\$23,620

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$20,850
Professional and Technical Services (300)	\$2,600
Textbooks (641)	\$170
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$1,500
Software (670)	\$1,700
Total:	\$26,820

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$330
Estimated Distribution in 2020-2021	\$27,189
Total ESTIMATED Available Funds for 2020-2021	\$27,519
Summary of Estimated Expenditures For 2020-2021	\$26,820
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$699

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we were to have an increase in our distribution of funds, we would use the funds to provide additional reading/writing materials-including but not limited to art and physical education supplies that focus on literacy and math applications. Additionally, we will consider sending teachers to Professional Learning Communities training or other capacity building training. Funds would possibly be used to maintain/update/add to our Chromebooks, applications (apps), and/or technology carts. Depending on the amount of the increase we would also consider adding additional paraprofessionals to help with remediation and teacher support.

Publicity

- School assembly
- School website
- Other: Please explain.
 - Social Media Feeds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2020-03-25