

School Plan 2021-2022 - Cottonwood School

School Plan Approved

School Plan Approval Details

Submitted By:

John Hughes

Submit Date:

2021-04-12

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2021-06-28

LEA Reviewer:

Jared Black

LEA Approval Date:

2021-06-28

Board Approval Date:

Goal #1

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State Goal

close

Cottonwood Elementary School will continue to focus on using data to drive and inform our instruction in regards to the Utah State Core Standards, specifically writing, reading comprehension, and vocabulary/phonics skills, thus increasing the number of students that are proficient by 5%. By using the data from formative and summative assessments, teachers will be better equipped to make decisions regarding ongoing instruction in their classrooms. This will be accomplished through the use of journals that will help students track and show thinking, through the use of multiple paraprofessionals and art/music and health specialists that will focus on and/or incorporate intensive reading and math instruction/remediation for all students, providing professional development to faculty and staff, and by utilizing the online software programs that will be purchased. This goal is an ongoing goal for our school. We will check our progress at the end of the 2021-2022 school year by the use of Acadience Reading Assessments, 2022 RISE Spring tests, School City Data, LEXIA Core 5 and Dreambox Math reports, and teachers' Student Learning Objective plans which will allow us to determine the next steps in our plan when writing the 2022-2023 school year.

Academic Area

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- English/Language Arts
 - Fine Arts
 - Mathematics
 - Physical Education
 - Science
 - Social Studies
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Measurements

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Teachers will use baseline data from the previous year's RISE testing in addition to data collected in the School City online software to help determine student mastery at any given time. Acadience Reading data will be used to form the baseline measurement for each student. These baseline measurements will be evaluated quarterly in meetings between the administrator, teacher, and the leadership team. An accounting of each student's progress will be discussed and ideas/strategies will be shared during quarterly teaming meetings. Training opportunities that were funded through the Land Trust plan will be discussed and information shared with the faculty and staff through written and in-person presentations. Our final measurement for this goal will be the 2022 RISE tests for grades 3-5, and teacher/school/district/state level assessments for grades K-2.

Action Steps

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1. Retention of, and additional training and support for, our paraprofessionals, especially those who help with remediation in mastery grading. These paraprofessionals are used to work both with students in the classroom, as well as small group pull-out sessions.
 2. Purchasing of resources to help with reading and comprehension skills. These resources will include but are not be limited to, writing journals and other consumables as needed.
 3. Training opportunities will be provided for faculty and staff and information/best practices learned will be shared with the faculty and staff through written and in-person presentations in faculty, staff, and other meetings as needed.
 4. Using our grading software, School City, our teachers will be able to monitor their students' understanding of the Utah Core Standards. Parents and students will also have access to this information. Also, teachers will be meeting with the administrator, special education teachers, and Title I coordinator each quarter to discuss each student's progress and current proficiency level in their classroom.
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Planned Expenditures

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Category	Description	Estimated Cost
Software < \$5,000	Action plan, Step #4 Math Seeds (\$200), School City (\$400), IXL.com (\$1000), Mystery Science (\$500)	\$2,100
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan, Step #1 We will be retaining our two classroom paraprofessionals: one @ 15 hours per week (\$8400), and one @ 8 hours per week (\$5200) aide. Art & Music Specialist @ 7 hours per week (\$4200), Health/PE Specialist @ 7 hours per week (\$4200)	\$22,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Action Plan, Step #3 This amount will be used to provide professional development to the faculty and/or staff at Cottonwood Elementary in the areas of reading and/or writing strategies and skills. This may include paying for training on-site, virtual training, or attending conferences/classes. Funding will be provided based on submitted proposals. This will allow the administrator to ensure training supports the goals of the Land Trust Plan.	\$1,500
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Plan, Step #2 Writing Journals for all Grades (K-5)	\$100
	Total:	\$25,700

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$100
Software < \$5,000	\$2,100
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$1,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$22,000
Total:	\$25,700

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$0
Distribution for 2020-2021	\$27,189
Total Available Funds for 2020-2021	\$27,189
Estimated Funds to be Spent in 2020-2021	\$27,636
Estimated Carry-over from 2020-2021	-\$447
Estimated Distribution for 2021-2022	\$26,271
Total Available Funds for 2021-2022	\$25,824
Summary of Estimated Expenditures for 2021-2022	\$25,700
Estimated Carry-over to 2022-2023	\$124

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

o Goal #1: If we were to have an increase in our distribution of funds, we would use the funds to provide additional reading/writing materials-including but not limited to art and physical education supplies that focus on literacy and math applications. Additionally, we will consider sending teachers and/or staff to professional development training or other capacity-building training. Funds would

possibly be used to maintain/update/add to our Chromebooks, applications (apps), and/or technology carts. Depending on the amount of the increase we would also consider adding additional paraprofessionals to help with remediation and teacher support.

Publicity

- Other: Please explain.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2021-03-24

Comments

Date	Name	Comment
2021-05-06	Jared Black	Reviewed by administration and approved by Emery District School Board on May 5, 2021.
2021-06-28	Natalie Gordon	For Future Compliance: most of the language in the goal is unnecessary - Please do not include measurement or action plan steps in the goal. "Cottonwood Elementary School will continue to focus on using data to drive and inform our instruction in regards to the Utah State Core Standards, specifically writing, reading comprehension, and vocabulary/phonics skills, thus increasing the number of students that are proficient by 5%" is all that is needed as a goal. It states in the goal that formative and summative assessments will be used, but formative assessments are not discussed in the measurement section.

[ADD AMENDMENT](#)

[BACK](#)
