

# Current School Plan 2022-2023 - Cottonwood School

School Plan Approved

## School Plan Approval Details

**Submitted By:**

John Hughes

**Submit Date:**

2022-03-11

**Admin Reviewer:**

Elisse Newey

**Admin Review Date:**

2022-06-28

**LEA Reviewer:**

Ryan Maughan

**LEA Approval Date:**

2022-06-28

**Board Approval Date:**

Goal #1

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State Goal

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Cottonwood Elementary School will continue to focus on using data to drive and inform our instruction in regards to the Utah State Core Standards, specifically writing, reading comprehension, and vocabulary/phonics skills, thus increasing the number of students that are proficient by 20%.

## Academic Area

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- English/Language Arts
- Fine Arts
- Mathematics
- Physical Education
- Science

## Measurements

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Teachers will use baseline data from the previous year's RISE testing in addition to data collected in the district's SIS Aspire to help determine student mastery at any given time. Acadience Reading data will be used to form the baseline measurement for each student. These baseline measurements will be evaluated quarterly in meetings between the administrator, teacher, and the leadership team. An accounting of each student's progress will be discussed and ideas/strategies will be shared during quarterly teaming meetings. Training opportunities that were funded through the Land Trust plan will be discussed and information shared with the faculty and staff through written and in-person presentations. Our final measurement for this goal will be the 2023 RISE tests for grades 3-5, and teacher/school/district/state level assessments for grades K-2.

## Action Plan Steps and Expenditures

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1. Retention of, and additional training and support for, our paraprofessionals, especially those who help with remediation in mastery grading. These paraprofessionals are used to work both with students in the classroom, as well as small group pull-out sessions.
2. Purchasing of resources to help with reading and comprehension skills. These resources will include but are not be limited to, writing journals and other consumables as needed.
3. Training opportunities will be provided for faculty and staff and information/best practices learned will be shared with the faculty and staff through written and in-person presentations in faculty, staff, and other meetings as needed.
4. Using various math, science, and ELA software, such as Dream Box math and Mystery Science, our teachers will be able to monitor their students' understanding of the Utah Core Standards. Parents and students will also have access to this information, along with our school grading software, Aspire.
5. Teachers will be meeting with the administrator, special education teachers, and Title I coordinator each quarter to discuss each student's progress and current proficiency level in their classroom.

Category	Description	Estimated Cost
Software < \$5,000	Action plan, Step #4 Math Seeds (\$200), IXL.com (\$1000), Mystery Science (\$900), Dream Box (\$650), Learning A-Z (\$100)	\$2,850.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan, Step #1 We will be retaining our two classroom paraprofessionals: one @ 15 hours per week (\$8620), and one @ 8 hours per week (\$5360) aide. Art & Music Specialist @ 7 hours per week (\$4366), Health/PE Specialist @ 7 hours per week (\$4366)	\$22,750.00

	Total:	\$28,950.00
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Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Action Plan, Step #3 This amount will be used to provide professional development to the faculty and/or staff at Cottonwood Elementary with an emphasis in the areas of, but not limited to, reading and/or writing strategies and skills. This may include paying for training on-site, virtual training, or attending conferences/classes. Funding will be provided based on submitted proposals. This will allow the administrator to ensure training supports the goals of the Land Trust Plan.	\$2,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Plan, Step #2 Writing Journals for all Grades (K-5)	\$350.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Plan, Step #4 Technology Purchases of items such as Chromebooks, Kindles, or other tablets/devices that will allow students to access school software for learning.	\$1,000.00
	Total:	\$28,950.00

## Digital Citizenship/Safety Principles Component

[close](#)

No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$350.00
Total:	\$28,950.00

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$2,850.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$22,750.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$1,000.00
	Total: \$28,950.00

### Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.00
Distribution for 2022-2023	\$25,806.63
	Total Available Funds for 2022-2023
	\$25,806.63
Funds to be Spent Estimated in the Goals for 2022-2023	\$28,950.00
Estimated Carry-over from 2022-2023	-\$3,143.37
You may not have a negative carry-over.	

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Funding Changes

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*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

- o Goal #1: If we were to have an increase in our distribution of funds, we would use the funds to provide additional reading/writing materials-including but not limited to art and physical education supplies that focus on literacy and math applications. Additionally, we will consider sending teachers and/or staff to professional development training or other capacity-building training. Funds would possibly be used to maintain/update/add to our Chromebooks, applications (apps), and/or technology carts. Depending on the amount of the increase we would also consider adding additional paraprofessionals to help with remediation and teacher support.

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### Publicity

- Other: Please explain.
- School website

Explanation for other publicity option:

School Social Media Streams

#### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2022-03-09

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