

# Emery School District Teacher and Student Success Plan (SB 149)

Name of School: Cottonwood Elementary School

School Year: 2023-2024

Principal: John Hughes

Page | 1

## **Explain how the school's plan will work within the Emery School District Board of Education's TSSA framework:**

According to the Emery School District Board of Education's framework, each school within the district is expected to demonstrate a minimum of 1% in student growth within the summative assessment relevant to RISE, ACT Aspire, and ACT testing for 11<sup>th</sup> graders. The School Board approved 40% of the funding to be allocated directly to qualifying salaries and 60% of the funding will go directly toward specific school-level needs.

Based on agreement of involved stakeholders, Cottonwood Elementary will continue to promote and heavily engage in teaching our Social-Emotional Learning (SEL) curriculum. Teachers will continue to teach SEL lessons for a 15-20-minute block during the day and all faculty and staff are expected to use the language of the program as part of daily conversation. We believe that this will continue to increase our students' ability to manage themselves and their emotions, thus increasing learning opportunities in class.

With the support of paraprofessionals who will focus on supporting English Language Arts (ELA), math, music & art, and physical education learning classrooms, we are confident we will enjoy quick successes which will in turn result in gains in student learning in all areas. Additionally, by increasing our resource classroom support to a full 5.9 hours (we will add 2.4 hours to the current provided hours for one of our two part-time paraprofessionals), we will be able to provide smaller group help for our resource students.

Lastly, we will extend the learning outside the school day by paying the stipend to run a one-hour weekly STEAM Makers program as well as funds to provide equipment and/or upkeep on current materials. This program will not only provide opportunities for students to use their social skills, reading skills, and writing skills- but a host of other skills that will carry over in the regular classroom increasing student achievement.

## **List the school's improvement goals relevant to the Student Success Plan:**

- To increase our students' ability to manage and self-regulate their emotions as well as interact appropriately socially in all settings within the school, including specials such as library, computers, music & art, PE, as well as at home.
- To increase our students' ELA skills, especially in writing.
- To provide students opportunities to build and practice using their fine and gross motor skills as well and critical thinking skills to support writing and SEL skills.

# Emery School District Teacher and Student Success Plan (SB 149)

Name of School: Cottonwood Elementary School

School Year: 2023-2024

Principal: John Hughes

Page | 2

## List the criteria to be used in measuring the degree of success toward meeting the school's goals:

1. To determine our degree of success with our SEL program implementation, we will continue to track office referrals and student discipline reports to determine if there is a reduction in incidents. We will also use data collected by our social worker in the form of surveys, classroom lessons, and other various data to verify the success of our plan and as a basis for needed changes, should the need arise.
2. Our criteria of determining success will be to evaluate our students' ELA learning as tracked in ASPIRE at each mid-term (minimum) and determine what interventions are needed to target students/groups that are not showing as proficient. We will then put our plan into action to support our students.
3. As a faculty, we will review our students gross and fine motor skills to determine if appropriate progress is being made. These skills are vital for good writing and developmental progress, which can affect SEL.
4. We will also use our end of year summative data to determine our success in raising achievement by 20% within our school. This data will include, but not be limited to: RISE and Acadience Reading in grades 3-5. In grades K-2 school-based summative testing and Acadience Reading will be used.

## Explain how TSSA funds will be used to advance the school goals. In the response, include specific allocated amounts:

Our funds of \$27,097 will be spent in the following manner:

- An additional two hours to an existing paraprofessional who will be focusing on ELA and math in our upper grades. (\$5,746)
- Music and Art Specialist to help with fine motor skills/critical thinking, social skills, team/group work (\$4320)
- Physical Education Specialist to help with fine/gross motor skills, critical thinking, social skills, team/group work, calming skills (\$3,460)
- Extension of 2.4 hours per day/four days per week for one of our special education aides working in resource. Total cost \$6,193

Approximately \$4,600 will be spent in four different categories. These include:

- 1) Stipend for an after-school STEAM Makers program which will include a heavy emphasis on social skills and reading/writing/communication (\$1000) and a STEAM Equipment Budget to maintain and update equipment (\$500)

# Emery School District Teacher and Student Success Plan (SB 149)

**Name of School:** Cottonwood Elementary School

**School Year:** 2023-2024

**Principal:** John Hughes

Page | 3

- 2) Continue our focus on updating the non-fiction books in the school library (\$1000)
- 3) Incentives to motivate and reward students who show growth in local level ELA assessments such as Acadience reading assessments, classroom assessments, and other classroom/school-based assessments (\$500)
- 4) Music and Art Supplies (\$500)
- 5) Physical Education Equipment (\$500)
- 6) Replace/Add Chromebooks (\$1000)
- 7) Educational Software (\$1,100)

## **Rollover or Additional Funds:**

Any additional or rollover funds will be used to help meet our goals as listed above.

## **List the stakeholder groups which contributed to the design of the plan:**

This plan was created with input and feedback from teachers and staff members.